

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: EXCEPTIONALITIES - SOCIO-EMOTIONAL

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Course No.: ED 257

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Program: TEACHER ASSISTANT

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Semester: FOUR

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Date: JANUARY 1996

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Author: BETTY BRADY

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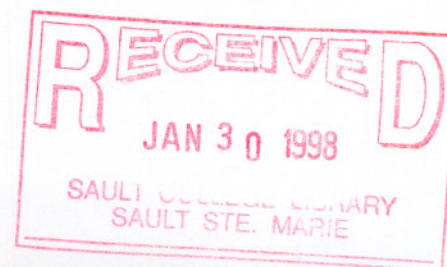
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APPROVED: \_\_\_\_\_

*K. DeRosario*  
K. DeRosario

DATE: \_\_\_\_\_

*Jan 6/96*



Exceptionalities – Socio-Emotional  
Instructor: B. Brady

### **COURSE GOAL**

This course will examine the practical issues involved in meeting the educational needs of children with social-emotional problems. Students will gain awareness of the methods, models, and problems involved in serving this type of child. Policies and practices within the Ontario educational system will be examined.

### **COURSE OBJECTIVES**

Students will be able to:

1. Accurately identify children who are challenged with exceptionalities in the socio-emotional realm. This will be in the context of the Ontario Educational system.
2. Accurately utilize the criteria geared for identifying the different types of children with socio-emotional exceptionalities.
3. Demonstrate some of the current methods and models utilized to educate children with socio-emotional handicaps.
4. Accurately identify the role of the Teacher Assistant in this process.
5. Apply effective learning and motivational techniques to assist children in their educational achievements.
6. Discuss knowledgeably, contemporary issues influencing this field.

### **METHODS OF INSTRUCTION**

- a) Lecture/Discussion/Small Group Activities
- b) Research Reports
- c) Audio-video presentations
- d) Case studies

Instructor: B. Brady

| <b>EVALUATION</b> | <b>15%</b> |
|-------------------|------------|
| Term Test 2       | 15%        |
| Term Test 3       | 20%        |
| Participation     | 20%        |
| Research Report   | 30%        |

Students may attempt extra assignments to earn bonus marks. See instructor for details.

### **LETTER GRADES**

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|------------------|
| A+ = 90+         |
| A = 80-89        |
| B = 70-79        |
| C = 60-69        |
| R = Less than 60 |

### **STUDENT RESOURCES**

1. Exceptionalities in Children and Youth, Bullock 1992, Allyn and Bacon
2. Handouts as provided by the Instructor
3. Suggested Readings in College Library

### **POLICY**

Attendance at all testes is mandatory. Students who must be away because of severe illness are required to notify the instructor on or before the day of the test. Failure to notify the instructor will result in a grade of zero on that test. Research report is due on set date and papers handed in late will be subject to a 5% per day penalty. Please note that Sault College has an automated phone system, which accepts messages 24 hours a day.

### **SPECIAL NEEDS NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

The instructor reserves the right to change course material and/or evaluation methods depending on the needs of the students.